

TRADITIONAL TEACHER PREPARATION PROGRAMS

<p align="center">Teacher Shortage Areas for Academic Years 9/1/2008 - 8/31/2009 and 9/1/2009 - 8/31/2010</p>	<p>1. Goal for 9/1/2008- 8/31/2009</p>	<p>2. Goal met in 9/1/2008- 8/31/2009? (Y or N)</p>	<p>3. What Are Your Goals for 9/1/2009- 8/31/2010?</p>	<p>Describe the Strategies Used to Achieve Goal in item #2</p>	<p>Describe Steps Your IHE Will Take to Improve Performance in Meeting Future Goals (Item #3) based on Your Lessons Learned in Academic Year 9/1/2008- 8/31/2009 (Item #2)</p>
Mathematics	N/A	No Certificate	No Certificate		
Science	2	Y	3	<p>The academic year 9/1/2008-8/31/2009 was the first year that our institution offered a program that would result in secondary science certification. Students who enrolled in the program were already enrolled in a general science major and were waiting for the program to be offered. Two transferred from Elementary Education to Secondary Education for certification so before we advertised and recruited we had two majors in secondary science education.</p>	<p>General science faculty have noted the interest in teaching in the discipline and consequently have incorporated activities into their courses that require students to teach in local schools. For example, students in SC 105 will prepare and teach lesson about physics to local elementary students. Students enrolled in SC 326 have designed experiments that apply to science classes in the local high schools. The Admissions Office has increased the range of the recruitment area to attract more students to the field for more students and more diversity in the program. All advisors inform students of the need for science teachers during advising sessions, and during the admissions process. Students will be further encouraged to be involved in student organizations such as PSEA. These clubs raise awareness about the major and about teaching careers in the various disciplines through outreach and community service (e.g., tutoring).</p>
Special education	N/A	No Certificate	No Certificate		
Instruction of limited English proficient students	0	N	All students in all ED Programs	The methods and procedures for including ELL into the curriculum were not yet in place in 2008-2009.	Our goals are to have our student spend extended times in urban areas to learn directly from the teachers and

			(n = 75)	<p>During this time the ED faculty investigated areas in which students could be involved in ELL classrooms and offered a campus - wide workshop on ELL for all faculty in August, 2009. The Intermediate unit offered both trainings and sites in which students will interact and teach students who are limited English proficiency.</p>	<p>students themselves about teaching ELL students. Contacts have been made with a Catholic School in Philadelphia for this collaboration as well as with more local school districts. Students will be expected to apply what they have learned in these situations to other incidences of students with limited language proficiency. Students will be required to modify unit plans to accommodate students with limited English proficiency to demonstrate their understanding of how to accommodate them. In all ED courses, students will be involved in observations of classrooms with ELL students or in virtual classrooms to note instruction of ELL students.</p>
Social Studies	2	Y	8	<p>The academic year 9/1/2008-8/31/2009 was the first year that our institution offered a program that would result in secondary social studies certification. Students who enrolled in the program had already declared a history/political science major and were waiting for the program to be offered. Two transferred from Elementary Education to Secondary Education for certification so before we advertised and recruited we had two majors in secondary social studies education.</p>	<p>The department chair for the social studies program is a secondary education teacher and incorporates many different kinds of learning activities that make social studies come alive for the students and help some of them to consider a career in teaching social studies. All students are also informed of the need for social studies teachers, particularly in urban and rural areas during admissions and in advising sessions with their academic advisors. . Also, the Admissions Office has increased the range of recruitment to attract students from more diverse areas and from a greater distance from the College. Students will be further encouraged to be involved in student organizations such as PSEA. These clubs raise awareness about the major and about teaching careers in the various disciplines through outreach and community service (e.g., tutoring).</p>

Foreign Languages		N/A	No Certificate	No Certificate		
English/Language Arts		2	N	6	The academic year 9/1/2008-8/31/2009 was the first year that our institution offered a program that would result in English Secondary Education certification.	All student are informed of the need for English teachers particularly in urban and rural areas. This occurs mainly during advising sessions with their academic advisors who are English faculty members and who were immersed in the development of the program. The Department chair will increase meetings between ED faculty and English faculty to increase the number of English/Language Arts majors, although the number 2010-2011 has quadrupled since 2008-2009. Students will be further encouraged to be involved in student organizations such as PSEA. These clubs raise awareness about the major and about teaching careers in the various disciplines through outreach and community service (e.g., tutoring).
Other (specify:)						