



Oct. 19, 2018

## Event Schedule

**7:45 am – 10:00 am:** Check-In and breakfast  
(Bertschi Center and Technology Commons)

**8:30am–8:45am:** Opening Remarks  
(Bertschi Center and Technology Commons)

### **9:00am–9:45am: Concurrent Presentation Session 1**

Location	Presentation Title	Presenters	Institutional Affiliation
Cosgrave Meeting Room 118	"Structural Silences" of the Classroom Space – Examining the Hidden Curriculum	Matthew Ussia & Danelle Conner	Duquesne University, Young Scholars of McKeesport Charter School
Cosgrave Meeting Room 120	Reignite: An Approach to a Fulfilling Career	Lance Jones	Northern Cambria School District
Academic Hall 213	Overcoming Obstacles: Better Serving Rural, Low Income, First Generation Students	Theresa Spanella	Mount Aloysius College
Academic Hall 216	Critical Thinking: De-biasing Student Positions	Fran Rohlf & Rosemary J. Bertocci	Mount Aloysius College St. Francis University

### **10:00am–10:45am: Concurrent Presentation Session 2**

Location	Presentation Title	Presenters	Institutional Affiliation
Cosgrave Meeting Room 118	Foundations in Online Teaching and Learning: A Case Study	Mark Prestopnik, Ashley Canning, Nola Coulson, Elisabeth Henry	Duquesne University
Cosgrave Meeting Room 120	PowerPoint: Powerful, Not Pointless	Janet Hilder	Virginia Tech University
Cosgrave Meeting Room 122	There's More Than One Way to Write a Research Paper! How to Incorporate an MGR into Your Syllabus	Kathleen Kempert	Frederick Community College
Academic Hall 213	#resist The Technocracy: Lionel Trilling and Irrational Education	Danny Anderson	Mount Aloysius College
Academic Hall 216	Fostering High Impact Learning Across the Disciplines: Creating a Service-Learning Course	Elizabeth Mansley, Cathleen Golden, AnaLu MacVean	Mount Aloysius College



**11:00am–11:45am: Concurrent Presentation Session 3**

Location	Presentation Title	Presenters	Institutional Affiliation
Cosgrave Meeting Room 118	Teaching the Humanities in the Age of Trump	Ani Bose, Denise Damico, Kyle Thomsen	St. Francis University
Cosgrave Meeting Room 120	The Critical Nature of Strategy in the Implementation and Use of Early Alerts	Rebecca Weaver	Fox Weaver Consulting
Academic Hall 213	Exploring Best Practices for Online Course Design	Matthew Arsenault	Mount Aloysius College
Academic Hall 216	An Act of Revision: Individual Student Learning in Developmental Writing	Christopher Burlingame	Mount Aloysius College

**12:00pm–12:45pm: Lunch**  
(Bertschi Center and Technology Commons)

**1:00pm–1:45pm: Keynote Address:** Dr. Christine Cusick  
(Bertschi Center and Technology Commons)  
**Address Title:** Listening to the Space Between: Narrative Encounter in the College Classroom

**2:00pm–2:45pm: Presentation Session 4**

Location	Presentation Title	Presenters	Institutional Affiliation
Cosgrave Meeting Room 118	Community Engagement Across Disciplines	Sarah Myers, Samantha Radford & Shlomit Flaisher-Grinberg	St. Francis University
Cosgrave Meeting Room 120	Teaching Jordan Peele's Get Out in First-Year College Composition	Maureen Gallagher	Carnegie Mellon University
Cosgrave Meeting Room 122	Think You Know What Students Want in an Online Course? Think Again!	Lynne Nelson Manion & Jennifer Graham	Eastern Maine Community College
Academic Hall 213	Infusing Professional Career Planning into the Undergraduate Course: A Case Study	Kristy Magee, Mary Shuttlesworth & Brittany Mazur	Mount Aloysius College La Roche College
Academic Hall 216	Enhancing Metacognitive Skills to Support Academic Success	Virginia Gonsman	Mount Aloysius College



**3:00pm–3:45pm: Roundtable Discussions**  
 (Bertschi Center and Technology Commons)

Roundtable discussion sessions provide an informal opportunity to explore teaching-related topics in more depth. Each discussion topic is assigned a separate table, so participants may choose topics that are most interesting to them. Throughout the sessions, participants are encouraged to move among tables and topics.

Table Number	Topic	Discussion Leader	Institutional Affiliation
1	High-Impact Practices: Service-Learning Courses	Elizabeth Mansley	Mount Aloysius College
2	High-Impact Practices: Study Abroad Experiences	Julie Smith	Mount Aloysius College
3	Technology Integration Across the Curriculum: Innovations in Teaching, Learning and Assessment	Sara Rutledge	Mount Aloysius College
4	Technology in Education: Faculty Perceptions	Sue Clark	Mount Aloysius College
5	Core Curriculum Fine Arts and the Community – Making a Teaching Connection	Nancy Way	Mount Aloysius College
6	Writing and Composition	Danny Anderson	Mount Aloysius College
7	Transformative Teaching Through Competency-Based Education	Jeff Ritter	La Roche College
8	Including Professional Development in the Classroom: Career Development	Kristy Magee	Mount Aloysius College



**4:00pm–4:45pm: Poster Session**

(Bertschi Center and Technology Commons)

Poster Number	Title	Presenter	Affiliation
1	Creating an Active, Engaging and Applicable Learning Experience: The Canine Learning & Behavior Course	Shlomit Flaisher-Grinberg	St. Francis University
2	Want to Engage Today's Students? Try "SHOUT"ing...	Kimberly Ziance	University of Pittsburgh at Johnstown
3	"He buys a gun, steals a car, tries to run but he don't get far:" How to use Elvis and Eminem to help Students Understand Criminological Theory	Dana Baxter	Shenandoah University
4	Utilizing Digital Portfolios in Higher Education to Maximize Student Learning, Reflective Practice, Professionalism, and Technical Skills and as a Tool for Departmental and College-Wide Assessment and Accreditation	Sara Rutledge	Mount Aloysius College
5	Promoting Knowledge Application Through Service-Learning	Mary Shuttlesworth & Emily Goldyn	La Roche College Mount Aloysius College
6	The Use of Bioinformatics Modules to Introduce Primary Research in the Genetics' Classroom	Crystal Goldyn	Mount Aloysius College
7	Accelerated Course Learning Enhancements: Reflections about Alternative Instructional Equivalencies and Flipped Classroom	Antoinette (Petrazzi) Woods	Mount Aloysius College
8	Petrazzi Woods Individual in Context (IIC) Model: Integration and Adaptation of Bronfenbrenner's Ecological Theory and Hettler's Wellness Model	Antoinette (Petrazzi) Woods	Mount Aloysius College
9	Students' Perceptions of a Love Style Activity Completed in an On-Campus Museum	Michelle Yarwood	Penn State University
10	Follow that Pig: Charting Enhanced Learning in a Culinary School Butchery Course	Mark D'Alessandro	Kingsborough Community College

**4:45pm–5:00pm: Closing Remarks**

(Bertschi Center and Technology Commons)

*Thank you for attending and making this conference a success!  
We hope to see you next year!*